DS PAYMENT REFORM: NEEDS ASSESSMENT WORKGROUP AGENDA

DATE: APRIL 1, 2019 TIME: 1 PM - 2:30 PM **MEETING** Nicole DiStasio **ORGANIZER:** Rogers, Jackie (DAIL); Perkins, Jennifer (DAIL); Hill, Bard (DAIL); ATTENDEES: DiStasio, Nicole (DVHA); Ashe, William (UVS); Jennifer Stratton (LCMH); Kaiya Andrews; Masters, Beth; Susan Yuan; Theresa Earle (HCRS); Lynne Cleveland Vitzthum (VCP) Waterbury State Office Complex, Cherry A LOCATION: Join Skype Meeting WEBINAR: Trouble Joining? Try Skype Web App Toll number: +1 (802) 552-8456,,75614151# (Dial-in Number), Conference ID: 75614151 **PLEASE** Assessment Staff Comparison Chart READ/REVIEW 1:00 -WELCOME AND MEETING OBJECTIVES **NICOLE** 1:15 **Description:** DAIL staff have drafted a list of Inform □ criteria to be used to compare the potential staff Discuss ⊠ that will complete the standardized assessment. We will begin our conversation with a brief review Decide □

of goals and objectives for the selection process.

Discussion Questions: N/A

1:15 – 2:00	ASSESSMENT STAFF COMPARISON	NICOLE
	Description: We will review the <i>Assessment Staff Comparison Chart</i> , and then break into small groups to discuss the draft of criteria to be used for the comparison and the potential staff listed for conducting the assessment.	Inform \square
		Discuss □
		Decide ⊠
	Discussion Questions: What is missing from the criteria? Are there language changes we should consider? Are there criteria listed that do not belong? Who is missing from the potential staffing? Can we arrive at recommendations for changes?	
2:00 -	NEXT STEPS	[TOPIC
2:00 - 2:20	NEXT STEPS Description: We will review the next steps in the	[TOPIC LEAD]
		-
	Description: We will review the next steps in the scoring process and discuss the best ways to	LEAD]
	Description: We will review the next steps in the scoring process and discuss the best ways to provide feedback.	LEAD]
	Description: We will review the next steps in the scoring process and discuss the best ways to provide feedback. Discussion Questions: Are there additional stakeholders that should review and provide feedback? Are there suggestions on ways to increase the voice of individuals who receive	LEAD] Inform □ Discuss ⊠

ADDITIONAL INSTRUCTIONS / NOTES: